



EVERGREEN HIGH SCHOOL

CURRICULUM GUIDE 2023 - 2024

Approved: June 26, 2023

Letter of Introduction



Dear Evergreen Students,

Evergreen High School is proud to provide its students with a challenging and diverse selection of courses and programs. Through our rigorous academics and outstanding extracurricular activities, we recognize the unlimited potential in every student while helping them reach their highest ability. Students have a large role in this process, and course selection is an integral part of preparing them for their post high school futures.

Please read this curriculum guide thoroughly and discuss the available options with your family, school counselors, and teachers as you consider which classes best support your long-term goals. Course selection is one of the most important decisions a student will make while in high school. Careful course selection will guide students into a college or work training program, and ultimately toward a career. This curriculum guide is designed to help students and their families make the best possible choices for class selections.

We ask students to choose a rigorous path and select carefully from the course offerings available at Evergreen High School. In addition, our high school counselor is available to lend her expertise at any time regarding this process. To make the most of their high school careers, students should also consider getting involved in our wide variety of clubs, athletics, and extracurricular activities. We look forward to helping students complete the scheduling process and support them on their path to a bright future.

We wish all of our students the best in their educational and career planning for the years ahead. If we can be of further assistance, please do not hesitate to contact us.

Respectfully,

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High School Principal
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Table of Contents

GENERAL INFORMATION

Curriculum.....	4
Course Scheduling.....	4
Schedule Changes.....	5
Course Load.....	5
Earning Credits.....	5
HS Credit for MS Coursework.....	5
Grades.....	6
Grading Scale.....	6
Exams.....	6
Athletic & Activity Eligibility.....	7
NCAA Eligibility.....	7
Fees, Fines & Charges.....	7
Transcript Requests.....	7
Cumulative GPA.....	8
Latin Honors System.....	8
Valedictorian & Salutatorian.....	8
Graduation.....	8
Early Graduation.....	9
Honors Diplomas.....	9-10

Coursework Options

Retake a Course.....	11
AP Coursework.....	11
CCP Courses.....	11

Educational Programs

College Preparatory Program.....	12
Vocational Program.....	13
General Program.....	13

GRADUATION REQUIREMENTS

Class of 2024.....	14
Class of 2025.....	14
Class of 2026 & Beyond.....	15
Additional Graduation Requirements.....	15

COURSE DESCRIPTIONS

Business.....	20
Computers & Technology.....	21
English/Language Arts.....	23
Family & Consumer Science.....	26
Health & PE.....	28
Mathematics.....	30
Music & Performing Arts.....	34
Science.....	36
Social Studies.....	38
Special Education.....	41
Visual & Media Arts.....	42
Vocational Agriculture.....	44
World Languages.....	47
Miscellaneous Courses.....	49

General Information

Curriculum

Evergreen High School offers a comprehensive curriculum aimed at preparing all students to be college or career ready upon graduation. The Board of Education recognizes its responsibility for the quality of the educational program of the schools. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum growth directed by the Superintendent (BOE Policy 2210).

Each grade-level class will receive group orientation for scheduling purposes. Students are advised to discuss goals and course selections with their parents/guardians, teachers, and school counselor.

- Most academic classes will be limited to a maximum of thirty students; in some courses, such as Advanced Placement (AP) disciplines, the student to teacher ratio will be reduced further.
- Course offerings which fall below the minimum size of 15 students may not be offered unless approved by the administration.

The Board of Education recognizes that a child's personal, social, physical, and educational growth varies and should be placed in the educational setting most appropriate for their needs at the various stages of their growth. It is the Board's intent that each student moves forward in a continuous pattern of achievement and growth that is in harmony with his/her own development. Such a pattern should coincide with the system of grade levels established by the Board and the instructional objectives established for each. Policy on student promotion, academic acceleration, placement, and retention are further defined within Board of Education Policy 5410.

Course Scheduling

Students, with parent approval, are asked to carefully select the courses that will best meet their needs. Students are encouraged to take the courses that are aligned with their career goals, will challenge them academically, and will enable them to experience success. If a student is not recommended for a course, it is because the counselor and/or teachers feel that he/she will have difficulty achieving success in the course. The school counselor is available to help with this process by appointment. Courses that do not meet minimum enrollment figures will not be offered.

The counselor will meet with students in grade-level groups to discuss course selection and academic planning. Each student is required to schedule six (6) courses per year, unless registered for college courses under the CCP program. Students will register for classes via PowerSchool and will include two (2) alternate classes. A laboratory science may require more than one period to qualify as a laboratory science by state minimum standards. The lab sciences include Biology, Chemistry, Anatomy and Physiology, and Physics. Science courses with labs are scheduled for additional periods with a study hall component included.

When picking courses, please consider:

- Include all the courses necessary to meet graduation requirements
- Thoroughly review the course descriptions
- Consider the prerequisites and recommendations necessary for each course
- Consider entrance requirements of interested post-secondary schools and careers
- EHS will operate on an eight (8) period day.
- Courses must be taken in the required sequence and meet prerequisites
- Students and parents/guardians may NOT request placement with a specific teacher

Schedule Changes

If a student would like a schedule change, the request must be emailed to the school counselor. No schedule changes will be honored after the fifth day of classes for each semester. School officials will make the final decision regarding the request as it pertains to the child's course offerings, times, locations, and placement during the academic day. Extenuating circumstances will be considered. Course selections are used immediately to make staffing decisions and assignments for the coming year and to determine when courses will be offered. Reasons a request may/may not be honored include:

- The course the student requested was canceled or it was offered at a time that will not fit into the student's schedule.
- The student became part of a specialized group, based upon educational needs or services, and adjustments are required to the schedule.
- A medical, emotional, or family emergency indicates that a change is in the best interest of the student.
- Failure to meet the prerequisite for a scheduled course.
- Student has previously taken and passed the scheduled course.
- Student does not have a full schedule of 8 classes.
- Student previously failed a course and a schedule change is now required.
- Student made up credit through summer school and a schedule change is now necessary.
- Student completed a CCP course in the same subject area and already received credit for the class.
- A move is in the best interest of the student or staff, to balance the number of study halls a student has each semester, or to balance the number of students in each section of a course.
- Scheduling error on the part of the school.
- School administration deems a schedule change is the most appropriate decision for the student.

Course Load

Students must maintain full-time status. To be considered a full-time student, a student must be scheduled for at least six (6) credit bearing courses each semester. Students taking College Credit Plus (CCP) coursework must see the school counselor to ensure they're taking a full-course load. Students taking 13 or more credits through CCP are not required to take any courses at EHS. If a student is taking 12 or fewer credits through CCP, the Rule of 6 goes into effect. Students must be enrolled in a minimum of 6 classes between CCP and EHS classes. If a junior or senior CCP student has an assigned study hall at either the beginning or end of the year, he/she will be permitted to serve those study halls at home.

Earning Credits

All students earn credits to meet graduation requirements set forth by the Ohio Department of Education. Students earn credit for the successful completion of courses at the end of each semester. Semester courses are worth 0.5 credits, year-long courses are worth 1.0 credits, and Physical Education courses are worth 0.25 credits. Every graduating class has a minimum number of credits required for graduation.

HS Credit for MS Coursework

Students who take any high school course (foreign language, mathematics, etc.) while enrolled in any middle school will receive high school credit for the course. A student's final grade will be added to his/her high school transcript, factored into their high school GPA, class rank, and permanent high school record unless requested prior to the start of a student's 9th grade year. Requirements detailed in Ohio Revised Code 3313.603 must be met in order to award high school credit for coursework taken during middle school.

Grades

The Evergreen High School faculty has a recommended grading procedure and additional notations that may indicate work in progress or incomplete work. Awarding a grade is an indication of student performance toward mastery of course content. Generally, students are assessed based upon classroom participation, projects, assigned homework and test results. Each teacher will provide students with a course syllabus at the beginning of the course that provides details of grading and emphasis upon the performance areas previously described. If a student is unclear how his/her grade will be determined; he/she should seek clarification from the teacher.

Grading Scale

All quarter, exam, and semester grades are first calculated as percentages, then translated into letter grades according to the scale listed below. Only College Credit Plus (CCP) courses taken in the areas of ELA, mathematics, and social studies will be weighed using the below 5.0 scale.

% Scale	Letter Grade	Quality Points	Honors/CCP Quality Points	AP/CCP* Quality Points
100-93	A	4.00	4.5	5.0
92-90	A-	3.67	4.2	4.7
89-88	B+	3.33	3.8	4.3
87-83	B	3.00	3.5	4.0
82-80	B-	2.67	3.2	3.7
79-78	C+	2.33	2.8	3.3
77-73	C	2.00	2.5	3.0
72-70	C-	1.67	2.2	2.7
69-68	D+	1.33	1.8	2.3
67-63	D	1.00	1.5	2.0
62-60	D-	0.67	1.2	1.7
59 and below	F	0.00	0.00	0.00

Exams

All staff members will administer semester and final exams for their courses. Each exam will be 20% of the student's semester grade. All exams must be turned into the principal 1 week prior to the exam date, and the exam must align with content standards. Exams may take the form of: final capstone project, competency exam, culminating speech or presentation. Summative assessments structures will be clearly defined in each class syllabus at the beginning of each course.

Athletic & School Activity Eligibility

Eligibility is determined by the grades received in the preceding 9-week grading period. Students who wish to participate in Evergreen High School athletic programs must be passing a minimum of five (5) one-credit classes or equivalent (this does not include PE) and maintain a minimum 1.5 GPA. Freshmen entering high school for the first time in the fall will be deemed eligible by their performance during the last 9-week grading period of their 8th grade year. Students participating in the CCP program must consult with the guidance counselor regarding athletic eligibility.

NCAA Eligibility

Athletes who intend to play a sport at a Division I and/or Division II college/university must apply to the NCAA Eligibility Center no later than the fall of their senior year (www.ncaaclearinghouse.net). NCAA recommends registering at the beginning of a student's sophomore year.

Students must earn a qualified GPA of at least a 2.3 to be eligible to compete in Division I sports. If a student-athlete graduates from high school with a 2.0-2.29 core GPA, they can still receive a scholarship and participate in practice but CANNOT participate in game action their freshman year. The Division II core GPA requirement is a minimum of 2.000. Division II core GPA required to be eligible for competition is 2.200.

NCAA Division I and II also require credit earned in 16 core courses. Division I will require 10 of those 16 core courses to be completed prior to the seventh semester of high school (prior to senior year). Seven of the 10 courses completed must be in the areas of English, math, or science. The 16 courses that must be completed are listed below. Students should check with the high school counselor to make certain they are enrolling in approved NCAA courses. Students must earn an ACT/SAT combined score as specified on NCAA Division I and II sliding scale.

- English- 4 credits
- Math- 3 credits at the level of Algebra I or above
- Science- 2 credits including at least one laboratory course
- Social Science- 2 credits
- Additional English, math or science- 1 credit
- Additional academic courses (in any of above or world language) - 4 credits

Fees, Fines, & Charges

Evergreen High School assesses specific course and activity fees. Fees are to be paid in full by the end of the school year. Invoices will be mailed home no later than October 1st. Families are encouraged to contact the principal to make payment arrangements should there be extenuating financial circumstances. Fees may be waived in situations where family hardship exists; contact the principal for a Fee Waiver Form. Students using school property and equipment may be fined for excessive wear and abuse of the property and equipment. Excessive wear/abuse fines are used to pay for damage for school owned equipment, and/or replacement costs. Late fines can be avoided when students return borrowed materials promptly. Failure to pay fees, fines or charges may result in withholding a diploma or suspension of privileges. By board policy, the maximum student course fee charged is \$125 per student. This fee cap excludes: AP exam fees, athletic participation fees, and co-curricular fees (band, choir and FFA membership).

Transcript Requests

Students in need of a transcript for either college applications or scholarship purposes must complete the following steps at least two weeks before the deadline:

- Complete a Transcript Request Form found on the student's Clever page.
- See the counseling office for more information.

Cumulative GPA

All courses receiving a high school letter grade will be used to compute a student's grade point average (GPA). Coursework noted as Pass (P) will not be used in the calculation of a GPA. The average product of quality points and credit earned from high school coursework will equate to a student's overall cumulative GPA. The cumulative GPA is recorded on the student's official transcript.

Latin Honors System

Students with a cumulative grade point average of 3.50 or higher will be recognized using Latin honors. The Latin Honors System is based on a student's cumulative grade point average at the conclusion of the seventh semester (the end of the students' first semester during their senior year). To signify receipt of a Latin honor, graduating students will be awarded honor cords during the Senior Awards Assembly. Recipients will also be recognized during the Commencement Ceremony. Latin honors include three categories of commendation:

- Summa cum laude: "with the highest honors" is the highest recognition awarded at graduation. To graduate summa cum laude, a student must achieve a 3.90 or higher grade point average on a weighted 4.0 scale.
- Magna cum laude: "with high honors" is the second highest recognition awarded at graduation. To qualify for magna cum laude, a student must achieve a 3.70-3.89 grade point average on a weighted 4.0 scale.
- Cum laude: "with honors" is the third recognition awarded at graduation. To qualify for cum laude, a student must achieve a 3.5-3.69 grade point average on a weighted 4.0 scale.

Valedictorian & Salutatorian Selection

After the end of the seventh semester (the end of the students' first semester during their senior year), the number one ranked student academically in the class will be named the valedictorian and the number two ranked student academically in the class will be named the salutatorian. This number will be calculated by the computer to the hundredths place and will be based on all of the grades, weighted and unweighted, from all accumulated high school credits. If there is a tie, more than one student may be honored.

- Since it is not possible to have these numbers calculated accurately after the eighth semester and before graduation, there will be no formal recognition of any changes in the ranking after the eighth semester. Students will be mailed final transcripts in mid-June, and their final grade point average will be noted on that document.
- Students who transfer into Evergreen with Honors, AP, or CCP credits from other schools will not be awarded a weighted grade, unless the same course is taught at Evergreen High School on a weighted scale.
- Only students who earn at least 16 credits as an Evergreen High School student prior to graduation, will be considered for valedictorian or salutatorian honors.

Graduation

Evergreen High School hosts one graduation ceremony in May. Students who have met ALL requirements for graduation and have settled ALL outstanding school fees are eligible to participate in graduation ceremonies. Students are encouraged to plan ahead to ensure their participation in graduation. Keep in mind, participating in commencement is a privilege; a student may be denied participation in commencement exercises when his/her personal conduct warrants and/or if she/she does not attend the mandatory graduation practice as documented by the high school principal. Students who choose to graduate early are strongly encouraged to participate in the May ceremony. A student who chooses not to participate in the

commencement ceremony may pick up his/her diploma the week after graduation. Diplomas and transcripts will be held for any student who owes fees. A representative will meet with seniors in the fall to place orders for caps and gown and graduation announcements. Students who do not have orders placed in the fall are to see the main office secretary immediately.

Early Graduation

To be eligible to graduate early from Evergreen High School, students must have a confirmed full-time job, confirmed date for military entrance, or a confirmed date for college entrance for the second semester of their senior year. Early graduation candidates must have met all testing and academic requirements for graduation, and the student and his or her parent/guardian must initiate a meeting with the principal or the school counselor to discuss the above requirements.

- Students who use four years to complete high school benefit greatly from the experience. Students who wish to graduate early give up the chance to receive an education free of charge, through the traditional high school, Four County Career Center, or College Credit Plus coursework.
- Students who elect to graduate early are withdrawn and are no longer eligible to participate in athletics or extracurricular activities at Evergreen High School.
- Students who elect to graduate early, may only do so at the end of the first semester of their senior year.
- Students who graduate early may participate in commencement exercises with the senior class in May.
- Students who graduate early will receive a transcript showing that high school course requirements are met, and may request a letter of completion from the counselor.
- Students who graduate early will receive their diploma with the rest of the senior class in May.

Honors Diploma

High school students can gain state recognition for exceeding Ohio's graduation requirements through one of five honors diplomas:

- Academic Honors Diploma
- Career Tech Honors Diploma
- STEM Honors Diploma
- Arts Honors Diploma (includes dance, drama/theatre, music and visual art)
- Social Science and Civic Engagement Honors Diploma

High-level coursework, college and career readiness tests, and real-world experiences challenge students. Students must meet all but one of the following criteria, unless it is a minimum graduation requirement. Students must meet general graduation requirements to qualify for honors diplomas. Students may qualify for more than one honors diploma. See the chart on the next page or click the following link for more information on Ohio Recognized Honors diplomas, such as the Career Tech Honors Diploma, Arts Honors Diploma, and the Social Sciences and Civic Engagement Honors Diplomas:

<https://bit.ly/380bNY8>.

Honors Diploma Information



Ohio High School Honors Diploma

Criteria	Ohio Diploma	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma (includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
Math	4 units, must include one unit of algebra II or equivalent	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content ⁴	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
Science	3 units	4 units, including two units of advanced science ¹	4 units, biology, chemistry, and at least one additional advanced science ²	4 units, including two units of advanced science ²	5 units, including two units of advanced science ¹	3 units, including one unit of advanced science ¹	3 units, including one unit of advanced science ³
Social Studies	3 units	4 units	4 units	4 units	3 units	3 units	5 units
World Languages	N/A	3 units of one world language, or no less than 2 units of each of two world languages studied	4 units minimum, with at least 2 units in each language studied	2 units of one world language studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	2 Semesters	1 unit	1 unit	N/A	1 unit	4 units	1 unit
Electives	5 units	N/A	N/A	4 units of Career-Technical minimum ³	2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social sciences and/or civics
GPA	N/A	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/Workkeys¹	N/A	27 ACT/1200 SAT ⁴	27 ACT/1280 SAT ⁴	27 ACT/1280 SAT ⁴ (Workkeys 16 Reading for Information & 6 Applied Mathematics) ¹	27 ACT/1280 SAT ⁴	27 ACT/1280 SAT ⁴	27 ACT/1280 SAT ⁴
Field Experience	N/A	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵
Portfolio	N/A	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁶
Additional Assessments	N/A	N/A	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent	N/A	N/A	N/A

NOTE: Items shaded in blue are changes that were made to the honors diploma system, including the entire STEM, Arts, and Social Science and Civic Engagement Honors Diplomas

1/24/17

Coursework Options

Retake a Course

A student may request to retake a core academic course (English, math, science, social studies or foreign language) for a better grade if they previously received a D or F for each course taken. If the course is retaken, the first credit for the course will be dropped and not calculated in the overall GPA, and the second grade will become the recorded course grade and used in the student's GPA calculation. In order for this to apply, students must complete a Course Retake Form. Both the student and parent/guardian must sign this form. Forms are available in the counseling office. A Course Retake Form is not necessary for a failed required course.

Advanced Placement (AP) Coursework

Advanced Placement (AP) courses are college-level courses intended for more rigorous instruction and content. Students who register to take AP coursework at Evergreen High School are expected to take the AP Exam for a fee; whereas, college credit at most higher educational institutions can be earned contingent on performance on the AP Exam. AP testing is scheduled in the spring. General expectations for all AP coursework at Evergreen High School are defined as follows:

- All students will take the AP Exam in May through the College Board.
- All students will be charged an AP examination fee. This fee must be paid prior to taking the AP exam.
- All AP courses must be taken for a letter grade.
- Students may withdraw from an AP course with instructor, principal, and parental/guardian approval no later than three days into the start of the course.

College Credit Plus (CCP) Courses

The College Credit Plus (CCP) program has been established for high school students to earn college and high school graduation credit through the successful completion of college courses. The program is intended to provide expanded opportunities for high school students meeting the requirements to experience course work at the college/university level. CCP students will be required to perform at the same level as the institution's regular college students.

All CCP courses, including courses taken during the summer, will appear on the student's high school schedule and both the high school and college transcripts. CCP courses of three (3) or more college credit hours will also be equal to one (1) unit of high school credit. CCP courses of less than three (3) college credit hours will be equal to the proportional fraction of 1 unit of high school credit. This also applies to courses taught at Evergreen High School. According to the State of Ohio, a student may not take more than 30 college credit hours of CCP courses each academic year and not more than 120 college credit hours in high school. Students participating in the CCP program who fail to perform at an acceptable level, may fail the course, receive no credit for the course, may be dismissed from the program, placed on CCP probation, and/or may be asked to reimburse the school for tuition costs.

Students should see their high school counselor for detailed information pertaining to academic and athletic eligibility requirements to participate in CCP. Students and parents interested in CCP must attend an annual informational meeting at Evergreen High School where they will obtain an informational packet, sign the Intent to Participate Form, and have the opportunity to meet with the high school counselor and college admissions officers. An Intent to Participate form must be submitted no later than April 1 in order to participate in CCP the following year.

Educational Programs

Evergreen High School's academic curriculum is based on three types of programs: college preparatory, vocational, and general. These programs are designed to prepare the student for a successful future after graduation.

College Preparatory Program

This program is intended for those students who plan to attend a four-year college/university, or a two-year community college upon graduation from high school. These courses are more advanced and designed to help the student prepare for college entrance exams (ACT or SAT) and prepare them for college-level coursework.

The following information includes a list of minimum courses generally required for entrance into a four-year college/university. Students may want to include additional college-prep (math, science, social studies, world language) courses depending on their chosen field of study in college. After scheduling required courses and college prep requirements, students will complete their schedule with any electives to enhance their educational plan.

Core Curriculum Recommended for a 4-Year College or University:

English	4 credits (ELA 9, 10, 11 and 12)
Math	4 credits (Algebra I, Geometry, Algebra II, Pre-Calculus or Statistics)
Science	3 credits (Physical Science, Biology, Chemistry)
Social Studies	3 credits (World History, American History, & Government)
World Language	2-3 credits (same language, depending on the university)
Arts	1 credit (includes: Art, Chorale, Speech and Band courses)

Students at Evergreen High School may utilize any of the following avenues to become acquainted with the colleges or universities of their choice:

- Talk to the counselor
- Borrow college catalogs/books from the counseling office or the media center
- Obtain college application information from the Counseling Office
- Obtain scholarship information from the Counseling Office
- Arrange, through the Counseling Office, to meet with college representatives as they visit EHS
- Visit college campuses during junior and senior year (2 visits excused per year)
- Correspond with colleges of choice
- Search career, college, and scholarship information on internet sources available from the Counselor
- Juniors and seniors attend the College Planning and Financial Aid meetings

Vocational Program

Most vocational programs are located at the Four County Career Center (FCCC) in Archbold, OH. Students are eligible to attend the career center during their junior and senior years provided they have earned the required number of credits to gain admission.

A student who attends and successfully completes a FCCC vocational program receives an Evergreen High School diploma and a FCCC vocational certificate of completion.

Applications for FCCC may be completed online and may be accessed on the FCCC website at Fourcounty.net. Students usually apply in the winter of their sophomore year. Those who have applied, will be informed of their acceptance in March.

It is recommended that sophomores applying to FCCC earn at least two credits of English, math, science, and social studies, and complete one credit of PE/Health, by the end of their sophomore year. Students who have credit deficiencies may attend FCCC if specific arrangements are made with the Evergreen High School counselor to make-up these deficiencies before graduation. Students entering FCCC as juniors must have earned eight credits (including five academic core credits). Students graduating from FCCC must earn 21 credits.

Four County Career Center

Four County Career Center (FCCC) is an extension of Evergreen High School and offers a variety of skilled vocational programs for juniors and seniors. Detailed descriptions of all programs are available in the counseling office or online at www.fourcounty.net/programs. Programs offered by FCCC are:

- Ag/Diesel Mechanics
- Diesel Mechanics
- Floriculture
- Landscape & Greenhouse Technology
- Power Sport Engine Technology
- Veterinarian Assistant
- Health Careers
- Cosmetology
- Early Childhood Education
- Hospitality Services (IEP Students only)
- Industrial Services (IEP students only)
- Law Enforcement & Security Tactics
- Sports Fitness & Exercise Management
- Accounting & Business Management
- Chef Training
- Visual Art & Design
- Medical Office Technologies
- Interior Design Applications
- Computer Programming and Game Design (IT Academy)
- Computer networking & Cybersecurity (IT Academy)
- Specialized Mechatronics & Robotics Technology
- Auto Collision Repair
- Automotive Technologies
- Building Trades/Carpentry
- Fire & Rescue
- Computer Design/3D Medaling
- Electrical
- Mechanical Systems & Piping
- Welding Fabrication
- Culinary Arts Management

General Program

The General Program is for the student who is not committed to one of the programs listed above. It is also for any student planning to go directly into the workforce, apprenticeship, or technical school upon graduation from high school. This program provides the student with a general, well-rounded education in whatever he/she may choose to do after graduation.

Graduation Requirements

Class of 2024 & Class of 2025

Students in the Class of 2024 must meet the following minimum requirements to earn a diploma from Evergreen High School. Students and families should consult BOE Policy 5460 Graduation for additional details.

English	4 Credits (ELA 9, 10, 11 & 12)
Social Studies	3 Credits (World History, American History & American Government)
Mathematics	4 Credits (Algebra I, Geometry, Algebra II & 1 additional math course)
Science	3 Credits (Physical Science, Biology & 1 additional science course)
Health/PE	1 Credit (Health, PE I & PE II)
Electives	6 Credits (Must include 1 credit in Fine Art or World Language)

- Students must accumulate a minimum of 21 credits to graduate from Evergreen High School.
- No student shall be permitted to graduate or to participate in the commencement exercises without first having fulfilled the requirements listed above for graduation, as established by the Evergreen Board of Education.
- See the additional requirements for the Class of 2024 and Beyond” section listed below.

Class of 2026 & Beyond

Students in the Class of 2026 must meet the following minimum requirements to earn a diploma from Evergreen High School. Students and families should consult BOE Policy 5460 Graduation for additional details.

English	4 Credits (ELA 9, 10, 11 & 12)
Social Studies	3 Credits (World History, American History & American Government)
Mathematics	4 Credits (Algebra I, Geometry, Algebra II & 1 additional math course)
Science	3 Credits (Physical Science, Biology & 1 additional science course)
Health/PE	1 Credit (Health, PE I & PE II)
Financial Literacy	½ Credit
Electives	5.5 Credits (Must include 1 credit in Fine Art or World Language)

- Students must accumulate a minimum of 21 credits to graduate from Evergreen High School.
- No student shall be permitted to graduate or to participate in the commencement exercises without first having fulfilled the requirements listed above for graduation, as established by the Evergreen Board of Education.
- Students must receive instruction on the proper interactions with peace officers.
- See the additional requirements for the Class of 2024 and Beyond” section listed on the next page.

Class of 2024 & Beyond - Additional Graduation Requirements

In addition to meeting credit requirements, students in the Class of 2024 and Beyond must also:

Show COMPETENCY:

- Students must earn a passing score (684 or better) on Ohio's high school Algebra I and ELA II tests. Students who do not pass the tests must retake the test at least once.
- Students who are unable to meet the Ohio state test requirement, there are four additional options to show competency.

Option 1: Demonstrate two Career-Focused Activities

- Foundational (at least one):
 - Must earn a cumulative score of proficient or higher on three (3) or more WebXams in a single career pathway
 - 12-point industry credential or a group of credentials totaling 12 points in a single career field
 - Pre-apprenticeship or acceptance into an approved apprenticeship
 - Pre-apprenticeship must be registered with the Ohio State Apprenticeship Council
 - Obtain a state-issued license for practice in a vocation that requires an examination
- Supporting
 - Work-based learning (250 hours minimum) with evidence of positive evaluations
 - Earn the required score on WorkKeys exam
 - Earn the OhioMeansJobs Readiness Seal

Option 2: Enlist in the Military

- Student must show evidence of a signed contract to enter a branch of the U.S. armed services upon graduation.

Option 3: Complete College Coursework

- Earn credit for one college-level math and/or college-level English course through Ohio's College Credit Plus program.

Option 4: Remediation-Free Score on ACT or SAT

- Obtain a remediation-free score in the math or English subject areas on the ACT or SAT. To demonstrate competency in English II, a student must be remediation-free in both English and reading on the ACT.

Show READINESS:

Students must also earn two of the following diploma seals in order to demonstrate academic, technical, and professional skills, and knowledge that align to their passions, interests, and planned next steps after high school. At least one of the two must be Ohio-designed. More details about each seal can be found on the district website.

- | | |
|--|---|
| • OhioMeansJobs Readiness Seal (Ohio) | • Science Seal (Ohio) |
| • College-Ready Seal (Ohio) | • Seal of Biliteracy (Ohio) |
| • Citizenship Seal (Ohio) | • Fine and Performing Arts Seal (Local) |
| • Honors Diploma Seal (Ohio) | • Community Service Seal (Local) |
| • Technology Seal (Ohio) | • Student Engagement Seal (Local) |
| • Industry-Recognized Credential Seal (Ohio) | |
| • Military Enlistment Seal (Ohio) | |

Diploma Seal Information

State-Defined Diploma Seal	Requirements
OhioMeansJobs - Readiness Seal	<ol style="list-style-type: none"> 1. Demonstrate proficiency in each of 14 identified professional skills; 2. Use the OhioMeansJobs-Readiness Seal form to record demonstration of each professional skill; and 3. Work with a mentor to validate demonstration of each skill across a minimum of two of the three environments. The three potential environments are: 1. School, 2. Work, and 3. Community.
State Seal of Biliteracy	<p>A Seal of Biliteracy recognizes graduating seniors who can demonstrate high levels of proficiency in English and at least one other language. A school or district gives this award by following state-established guidelines.</p> <ol style="list-style-type: none"> 1. Earn a proficient score or higher on Ohio's Test in English Language Arts; 2. Earn a remediation-free score on the English and reading sections of the ACT or SAT; or 3. Earn a proficient score or higher on the 9-12 Ohio English Language Proficiency Assessment (OELPA); and 4. Earn a score of 4 or higher on an appropriate Advanced Placement exam; or 5. Earn a score of Intermediate High or higher in comprehension, speaking, reading and writing the foreign language based on the American Council of the Teaching of Foreign Languages Proficiency Guidelines assessments.
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Visit the Ohio Department of Education website to see current remediation-free scores.
Science Seal	<ol style="list-style-type: none"> 1. Earn a final course grade that is equivalent to a "B" or higher in an Advanced Science course (Chemistry, Physics, Anatomy, Forensic Science); 2. Earn a score of proficient on Ohio's State Test in Biology; 3. Earn a score equivalent to proficient on an appropriate Advanced Placement science test; or 4. Earn a "B" or higher in a College Credit Plus science course.
Honors Diploma Seal	<p>To receive the Honors Seal, students must earn one of six honors diplomas outlined below:</p> <ol style="list-style-type: none"> 1. Academic Honors Diploma; 2. Career-Tech Honors Diploma; 3. International Baccalaureate Honors Diploma; 4. STEM Honors Diploma; 5. Arts Honors Diploma; 6. Civics and Social Sciences Honors Diploma.
Military Enlistment Seal	A student will earn the Military Enlistment Seal when they provide evidence of enlistment in a branch of the United States Armed Forces.
Technology Seal	<ol style="list-style-type: none"> 1. Earn a score equivalent to proficient on an appropriate Advanced Placement exam; or 2. Earn a "B" or higher in an appropriate College Credit Plus technology course; or 3. Complete a course offered through the district or school that meets guidelines developed by the Department of Education.

<p>Industry-Recognized Credential Seal</p>	<p>To earn Ohio’s Industry-Recognized Credential Seal, students must do one of the following:</p> <ol style="list-style-type: none"> 1. Earn a 12-point industry-recognized credential; or 2. Earn a group of credentials totaling 12 points in a single career field – as outlined on the Ohio Department of Education website; or 3. Obtain a state-issued license for a practice in a vocation that requires an examination
<p>Citizenship Seal</p>	<p>To earn Ohio’s Citizenship Seal, students must satisfy one of the listed American History options and one of the listed American Government options:</p> <p>American History options:</p> <ol style="list-style-type: none"> 1. Earn a final course grade that is equivalent to a “B” or higher in an American History course 2. Earn a score of proficient or higher on Ohio’s State Test in American History 3. Earn a score equivalent to proficient on an appropriate Advanced Placement test in US History 4. Earn a “B” or higher in appropriate American History College Credit Plus course. <p>American Government options:</p> <ol style="list-style-type: none"> 1. Earn a final course grade that is equivalent to a “B” or higher in an American Government course 2. Earn a score of proficient or higher on Ohio’s State Test in American Government 3. Earn a score equivalent to proficient on an appropriate Advanced Placement test in US Government 4. Earn a “B” or higher in appropriate American Government College Credit Plus course

Locally defined diploma seals continued on next page

Locally Defined Diploma Seals	Requirements
Community Service Seal	<p>A student can:</p> <ol style="list-style-type: none"> 1. Complete a minimum of 40 hours of community service during high school in a high-quality community service experience that is approved by the high school principal. 2. Submit the following items to the high school principal: <ol style="list-style-type: none"> a. Name and description of the organization b. A description of the proposed community service activities c. A timeline for completing community service hours 3. Submit a completed community service agreement that is signed by the advisor, student, parent, and individual at the organization who will oversee the student's work. 4. Community service hours must be documented and verified by the individual at the community service organization. 5. Students are required to reflect on the community service work at least two (2) times during the experience and submit reflections to the high school principal.
Student Engagement Seal	<p>Participate in at least four (4) Board-approved extracurricular activities during high school. Students must participate in the entire season of the activity. Participation must be verified by the program advisor or coach</p>
Fine & Performing Arts Seal	<p>A student can choose one option or combination of both options below:</p> <ol style="list-style-type: none"> 1. Earn at least four (4) credits of approved fine arts program electives in one (1) of the following disciplines: visual arts, dance, drama/theater, music, or media arts during high school 2. Participate in four (4) full seasons of a Board-approved fine or performing arts extracurricular activity in one (1) of the recognized disciplines. One (1) season of extracurricular activity will be considered the equivalent of one-half ($\frac{1}{2}$) class credit toward earning the seal. Participation must be verified by the program advisor or coach.



EVERGREEN HIGH SCHOOL

COURSE DESCRIPTIONS

Business

The Business Department offers elective courses to prepare students for their future. These courses give a foundation for career possibilities in areas of finance, accounting and economics.

Sample Careers in Business

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Customer Service Associate Retail Sales Bank Teller Administrative Assistant		Web Developer Retail/Office Management Tax Preparer Computer Programmer Advertising Design		Accountant Marketing Manager Sales Manager Human Resources Operations/Logistics Consumer Research Advertising

Accounting

14060

Credit:	0.5	This elective course investigates the study of business finances. This course investigates business ownership, including sole proprietorships, partnerships, and corporations. Topics include: basic concepts of double-entry accounting and fundamental practices of maintaining journals, ledgers, and preparing financial statements.
Length:	Semester	
Grade:	11-12	
Prereq:	None	

Business Education & Economics

14020

Credit:	0.5	This elective course is designed to give the students a greater understanding of economics through developing a consumerist mindset within an economic system and show how business education and economics relates to the everyday lives of all Americans. Students will study governmental actions, global trade, and different economic systems, including traditional, market, command, and mixed. This course will also include personal finance through the use of budgeting, stock market simulations, credit scores, and different banking accounts. The goal is for students to become fiscal stewards able to make financially sound decisions as a consumer.
Length:	Semester	
Grade:	9-12	
Prereq:	None	

Computer & Technology

The Computers and Technology Department provides students the opportunity to gain competent skills to get a job, hands-on computer usage, personal and career information, and a foundation in technology.

Sample Careers in Technology

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Technical Support Specialist Social Media Manager Product Manager		Web Developer Video Game Designer IT Manager Cloud Engineer 3D Graphics Designer Computer Programmer		Data analyst Database Administrator Network Engineer Cybersecurity Specialist Software Engineer Chief Information Officer

AP Computer Science-Principles

11100S1/11100S2

Credit: 1.0 This course provides an introduction to the basic principles of computer science. Students will develop their computational thinking skills and learn to apply computer science principles across the STEM fields. This course builds a solid understanding of computing and computational thinking practices and engages students in the creative aspects of the computer science field with an emphasis on people and society, not just on machines and systems. Students will explore the impact of computer science on the world through project-based, inquiry-based, and collaborative learning. Students are also required to take the AP Exam as a part of this course; there is an associate AP fee. This course qualifies as an Advanced Mathematics course.

Length: Web-Based

Grade: 11-12

Prereq: Algebra II

AP Computer Science A-Java

11110S1/11110S2

Credit: 1.0 This course introduces students to object oriented programming using JAVA with an emphasis on creating business-oriented applications. Topics include methods events, decisions, loops, objects, and classes, user interface, inheritance, arrays, and string manipulation. Students are also required to take the AP Exam as a part of this course; there is an associate AP fee. This course qualifies as an Advanced Mathematics course.

Length: Web-Based

Grade: 11-12

Prereq: Algebra II & Intro to Comp. Sci.

Google & Microsoft Digital Skills

15020

Credit: 0.5 This elective class introduces students to both Google and Microsoft platforms. Microsoft Word and Excel will be applied to solve real world problems. Students will work through Google Digital Skills curriculum to master G Suite applications such as Docs, Sheets, and Slides to apply towards scenarios in college or the workplace.

Length: Semester

Grade: 9-12

Prereq: None

Introduction to Computer Science

15040S1/15040S2

Credit: 1.0 This elective course allows students to work independently to write code using the language of text-based Python. This class is 100% coding and provides a solid foundation in object-oriented computer programming and prepares students for AP Computer Science A. Students will engage in lessons that provide them insight on careers with a computer science focus.

Length: Full Year

Grade: 9-12

Prereq: None

Multimedia Applications**15010**

Credit	0.5	This course allows students to explore several computing applications, including word processing, database, spreadsheet operations, web page design, Photo Booth, Garage Band, Keynote, Powerpoint, i-Movie, i-DVD, i-Photo, and i-Tunes. Students will use these applications to create multimedia presentations. Students who have previously earned credit for Integrated Applications are not eligible to take this class.
Length	Semester	
Grade:	9-12	
Prereq:	None	

English/Language Arts

The EHS English Department assists students as they become more incisive and critical thinkers, more effective communicators, and more intelligent interpreters of a variety of texts. The program emphasizes the diversity of literature in English across a range of genres, periods, authors, and cultures. Students study English in each of their four years in high school; in addition, electives present students with many opportunities to develop their special interests. Four (4) credits in English Language Arts (ELA) are required for graduation: Language Arts 9, Language Arts 10, Language Arts 11 or equivalent, and Language Arts 12 or equivalent.

Grade	Standard Sequence	Honors Sequence
9	Language Arts 9	Honors Language Arts 9
10	Language Arts 10	Honors Language Arts 10
11	Language Arts 11	AP Language & Composition AP English Literature & Composition
12	Language Arts 12	AP Language & Composition AP English Literature & Composition

Sample Careers in English

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Government Agencies Secretary/Clerk Child Care		Human Services Insurance Agent Travel Agent Business Management		Public Relations English Teacher Journalist Writer Dramatic Arts Broadcast/Radio/TV Law

Language Arts 9

10020S1/10020S2

Credit: 1.0	This course focuses on critically exploring various literary genres, both fiction and nonfiction, from multiple time periods to develop personal communication skills. Outside reading and compositions are required. Grammar/usage review and reinforcement, vocabulary work, reading comprehension, study skills, and extensive work in writing skills are stressed. Students will write a research paper and complete all aspects of research for composition using MLA style. A credit in this course or Honors Language Arts 9 must be completed before a student may enroll in the next level. This course satisfies the graduation requirement for Language Arts 9.
Length: Full Year	
Grade: 9	
Prereq: None	

Honors Language Arts 9		10030S1/10030S2
Credit:	1.0	This rigorous course is designed for the highly motivated student who looks forward to an extremely challenging curriculum in both reading and writing. The literary and writing curriculum for this course is based on the curriculum for Language Arts 9, but includes an increased focus on literary analysis as well as student-directed discussions and assignments. A credit in this course or Language Arts 9 must be completed before a student may enroll in the next level. This course satisfies the graduation requirement for Language Arts 9.
Length:	Full Year	
Grade:	9	
Prereq:	Teacher Recommendation	
Language Arts 10		10040S1/10040S2
Credit:	1.0	This course further studies the literacy skills begun at the freshmen level, utilizing literature, and more advanced writing. Language Arts 10 will continue with a survey of the novel, drama, short stories, poetry, and independently guided reading assignments. Reading instruction continues building comprehension and analytical skills for varieties of fiction and nonfiction genres. Students will evaluate literary and rhetorical techniques used to develop authors' purposes, with a special focus placed on recognizing and developing persuasive techniques in both reading and writing assignments. A credit in this course or Honors Language Arts 10 must be completed before a student may enroll in the next level. This course satisfies the graduation requirement for Language Arts 10. Every student in this course will take the state-mandated end-of-course examination.
Length:	Full Year	
Grade:	10	
Prereq:	ELA 9	
Honors Language Arts 10		10050S1/10050S2
Credit:	1.0	The rigorous literary and writing curriculum for this course is based on Language Arts 10, but includes an increased focus on literary analysis as well as student-directed discussions and assignments. A credit in this course or Honors Language Arts 10 must be completed before a student may enroll in the next level. This course satisfies the graduation requirement for Language Arts 10. Every student in this course will take the state-mandated end-of-course examination.
Length:	Full Year	
Grade:	9-12	
Prereq:	ELA 9	
Language Arts 11 (American Literature)		10060S1/10060S2
Credit:	1.0	This course offers an in-depth survey of American literature by focusing on major figures in American literature over the last 400 years. Students will trace the development of our national literature through political, economic, and social changes. Reading instruction focuses on higher-level comprehension and analytical skills of fiction and nonfiction texts. Grammatical skills will be applied through student writing. This is a required course for all juniors, unless the student is taking AP Language and Composition to meet the third year English graduation requirement.
Length:	Full Year	
Grade:	11	
Prereq:	ELA 10	
AP Language & Composition		10070S1/10070S2
Credit:	1.0	This course will focus on students becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, as well as skilled writers who compose for a variety of purposes. Students will read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. Students can expect an intensive writing experience, including in-class timed essays, in/out of class revised and polished works, reflective writing, journaling, peer editing, and research. Composition emphasis will center on expository, analytical, argumentative, personal, and reflective writing. Students are
Length:	Full Year	
Grade:	11-12	
Prereq:	ELA Chair Approval	

required to take the AP Exam; there is an associate AP fee. This course satisfies the graduation requirement for Language Arts 11 or 12.

Language Arts 12 (British Literature) 10080S1/10080S2

Credit	1.0	This course is a continuation of skill-building with rhetoric, literature, presentation, writing, and vocabulary acquisition. This course offers an in-depth survey of literature beginning with the Anglo-Saxon era through Modernism that will include an emphasis on Shakespeare. Students will broaden their experiences in literature while practicing reading, writing, and communication skills that will prepare future graduates for secondary education as well as the workforce. This course satisfies the graduation requirement for Language Arts 12.
Length	Full Year	
Grade:	12	
Prereq:	ELA 11	

AP English & Literature & Composition 10090S1/10090S2

Credit	1.0	This course includes an in-depth study of the wide range of English literature and world masterpieces. Classic literature from a variety of time periods and rhetorical contexts will be analyzed with an emphasis on structure. Course reading builds on previous practices of AP Language & Composition with writing focusing on critical analysis of literature through expository, analytical, and argumentative modes. AP English Literature and Composition is a course offered to high school juniors or seniors intended to give students the experience of an intensive introductory college literature course. Students are required to take the AP Exam; there is an associate AP fee. This course satisfies the graduation requirement of Language Arts 11 or 12. AP Language and Composition is strongly recommended before taking this course.
Length	Full Year	
Grade:	11-12	
Prereq:	ELA Chair Approval	

Contemporary Literature 10120

Credit	0.5	This elective course encourages students to make broad connections between literature, society, and the human condition. Course content will broaden student experiences in literature as well as with the world at large. Students will participate in discussions and analytical writing as a way of engaging with contemporary literature. This course is offered for elective credit, not as an English credit.
Length	Semester	
Grade:	11-12	
Prereq:	ELA 10	

Real-World Communications 10110

Credit	0.5	This elective course is an introduction to professional writing. Students will be introduced to a variety of methods to communicate in a diverse workplace environment. Students will produce and analyze common professional writing genres, including emails, letters, resumes, memos, reports, proposals, invoices, and public service announcements. This class will emphasize both individual and collaborative writing projects. This course is offered for elective credit, not as an English credit.
Length	Semester	
Grade:	11-12	
Prereq:	ELA 10	

Speech 10100

Credit	0.5	This elective course is designed for students who want to be more comfortable and effective in public speaking while empowering themselves for the workforce, college, and beyond. Active participation is required. Students will learn how to deliver speeches and prepare formal and timed presentations in a variety of categories, including informative, persuasive, entertaining, demonstrative, impromptu, and gripe. Daily practice exercises and self/peer evaluation are vital elements of this course. This course is offered for elective credit, not as an English credit.
Length	Semester	
Grade:	10-12	
Prereq:	ELA 9	

Family & Consumer Science

Courses within the Family and Consumer Science Department provide students with practical education that will be used in everyday life. Students who take these elective courses are automatically enrolled as members of the FCCLA (Family, Career and Community Leaders of America). The Evergreen FCCLA participates in community service projects, as well as district FCCLA events. Participation in this organization is required, and counts as a portion of the student's grade. Upon completion of each course within this department, students may be required to take an exit exam.

Sample Careers in Family & Consumer Science

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Child Care Sales Consultant Retail Merchandiser Travel Agent Customer Service		Human Services Family Support Specialist Chef Restaurant Management Hospitality Fashion Merchandising		Human Resources Coordinator Teacher Dietician Social Worker Public Relations Marketing

Career & College Readiness

16050

Credit: 0.5	This elective course helps students to develop effective learning strategies and skills that provide a strong foundation for successful lifelong learning. Students will research careers and occupations, review post-secondary admissions qualifications, develop interviewing skills, and participate in internships. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship.
Length: Semester	
Grade: 10-12	
Prereq: None	

Child Development

16060

Credit: 0.5	This elective course explores issues future parents will encounter. Students will study the principles of child growth, development and behavior. An emphasis will be in place on the cognitive development of a child's sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles, and evaluating childcare services.
Length: Semester	
Grade: 9-12	
Prereq: None	

Culinary Fundamentals

16010

Credit: 0.5	This elective course develops a student's fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. Additional emphasis will be placed on the culinary process, time management, ingredients, food preparation, and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.
Length: Semester	
Grade: 9-12	
Prereq: None	

Food Science

16020

Credit: 0.5	This elective course allows students to apply basic culinary practices and to understand how flavor, texture and appearance are affected during food preparation. Students will evaluate chemical reactions as they occur in cooking methods and assess how to control high-risk food safety situations. Food safety and sanitation techniques will align to industry-recognized certifications.
Length: Semester	
Grade: 9-12	
Prereq: Culinary Fundamentals	

Global Foods		16030
Credit	0.5	This elective course allows students to compare cuisines, ingredients, and preferred cooking methods of various cultures. The influence of traditions as well as regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.
Length	Semester	
Grade:	9-12	
Prereq:	Culinary Fundamentals	
Principles of Food		16090
Credit	0.5	In this elective course, students will gain knowledge in food selection and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection, and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.
Length	Semester	
Grade:	9-10	
Prereq:	None	
Nutrition & Wellness		16040
Credit	0.5	This elective course focuses on using the principles of nutrition to ensure a healthy body throughout one's life cycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control, and dietary needs. Additional information will include steroid and supplemental use, body weight management, and the implementation of physical activity to maintain a healthy lifestyle.
Length	Semester	
Grade:	9-12	
Prereq:	Culinary Fundamentals	
Interior Design, Furnishings & Management		16070
Credit	0.5	This elective course examines design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics, ergonomics, and psychological responses. Additional topics will include the selection and organization of furnishings, floors, and wall coverings in living spaces, kitchens, and baths.
Length	Semester	
Grade:	10-12	
Prereq:	None	
Textile Design, Construction & Maintenance		16080
Credit	0.5	This elective course examines the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textile products, including home interior accessories and garments.
Length	Semester	
Grade:	10-12	
Prereq:	None	
Beyond the Classroom		16091
Credit	0.5	In this elective course, students will explore topics that will prepare them for life after high school by building a strong foundation for successful lifelong learning, and the confidence to become an active and responsible community member and citizen. Some topics will include: legal and healthcare responsibilities, fire safety (grilling, dryer vents, fire alarms), financial management (auto, renter and life insurance, checking accounts, loans), employment skills (resume writing, job applications), how to's (using tools, changing a car battery), meal planning, and more. Classes consist of community speakers, cooking labs, slide presentations, projects, discussions, research, videos, and hands-on activities.
Length	Semester	
Grade:	10-12	
Prereq:	None	

Health & Physical Education

Health and physical education focuses on the total well being of students. Basic concepts in physical development and health provide students with knowledge, skills, and experiences in body development, opportunities for obtaining and assessing their individual skills, opportunities for developing personal health/fitness plans, and skills and strategies in activities for lifelong participation and maintenance of wellness. A 0.5 credit of Physical Education and a 0.5 credit of Health is required for graduation.

Physical Education

Students are required to earn 0.5 credit in physical education during high school. Students have three options to earn 0.5 credit. Evergreen requires that all students complete one semester (0.25 credit) of physical education during their freshman or sophomore years. Physical education classes serve as a foundation for the knowledge and positive attitudes that will lead students toward developing their own personal health and fitness and an appreciation for a physically active lifestyle. Students have three options to complete 0.5 credit to fulfill graduation requirements. See the guidance counselor for options 2 and 3. The options are:

- 1) Complete Physical Education I (0.25 credit) and Physical Education II (0.25 credit) during freshman or sophomore year.
- 2) Complete Physical Education I (0.25 credit) during the school year and Physical Education II during summer school (0.25 credit). A fee may be required for activities during the summer school session.
- 3) Complete Physical Education I (0.25 credit) and use a PE Waiver by participating in Board-approved interscholastic athletics, marching band, or cheerleading for two full seasons (a minimum of 60 contact hours). Students participating in marching band with activities outside of the school day will be considered eligible for waiver approval. Participation must be verified by the program advisor or coach.

Sample Careers in Health & Physical Education

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Military Service Nursing Aide Lifeguard Coaching Assistant		Medical Assistant Child Care Aide Pharmacy Assistant Massage Therapist Home Healthcare Aide		Personal Trainer Physical Therapist Recreational Management Sports Medicine Teacher Coach Health Center Management Athletic Trainer

Health		18030
Credit:	0.5	This course examines essential topics in order to maintain a healthy lifestyle. Areas of emphasis include: nutrition, harmful effects of drug, alcohol, and tobacco use, venereal disease education, dating violence prevention, opioid abuse prevention, and mental and emotional health education. Students will analyze influences on health behavior, demonstrate the ability to access valid health information, demonstrate interpersonal communication skills, use decision-making and goal-setting skills, practice health
Length:	Semester	
Grade:	10-12	
Prereq:	None	

enhancing behaviors, and advocate for positive health behaviors. Students will also receive hands-on (psychomotor) training for both CPR and AED in compliance with ORC 3313.6021. This is a required course for graduation.

Physical Education I		18010
Credit:	0.5	This course is designed to develop personal habits that will lead to a lifetime of physical activity. Students will participate in a variety of movement experiences that stress physical fitness, team and individual sports. Physical Education I is a one-semester course that meets daily for freshmen and sophomores. Appropriate dress, participation, effort, and proper sportsmanship are the main basis of grading in Physical Education I. Students can take both Physical Education I and Physical Education II to fulfill the physical education graduation requirement.
Length:	Semester	
Grade:	9-12	
Prereq:	None	
Physical Education II		18020
Credit:	0.5	This course is designed to develop personal habits that will lead to a lifetime of physical activity. Students will participate in a variety of movement experiences that stress physical fitness, team, and individual sports. Physical Education II is a one-semester course that meets daily for freshmen and sophomores. Appropriate dress, participation, effort, and proper sportsmanship are the main grading elements in Physical Education II. Students can take both Physical Education I and Physical Education II to fulfill the physical education graduation requirement.
Length:	Semester	
Grade:	9-12	
Prereq:	None	
Lifetime Sports		18040
Credit:	0.5	This elective course is designed for students who would like to explore activities that they can enjoy now and into the future. This course includes studies and participation in volleyball, track & field, archery, disc, golf, badminton, speedminton, pickleball, table tennis, and bowling. Students will be tested over the history, rules, regulations, gameplay, and playing field/court of each sport covered in class. This is an elective course only.
Length:	Semester	
Grade:	9-12	
Prereq:	PE I & PE II	
Strength & Conditioning		18070
Credit:	0.5	This elective course is designed for students who would like to increase their muscular strength, muscular endurance, flexibility, and safety. The core lifts in this course include back/front squats, cleans, and bench press. All auxiliary lifts will be based off of these core lifts. Weight room safety, warm-up/cool down procedures, lifting technique and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course. Students should expect to fully participate daily when enrolled in this course. This is an elective course only.
Length:	Semester	
Grade:	9-12	
Prereq:	PE I & PE II	

Mathematics

The EHS Math Department is committed to ensuring all students master basic computational skills; have an opportunity to become mathematically literate; are capable of becoming lifelong learners; have an equal opportunity to learn math; and become informed citizens capable of understanding issues in a technological and informational society. Four (4) mathematics credits are required for graduation: Algebra I, Geometry, Algebra II, and one additional math credit.

Grade	Standard Sequence	Honors Sequence	Intervention Sequence
8	8th Gr.Math/Pre-Algebra	Algebra I	8th Grade Math
9	Algebra I	Geometry	Algebra I Concepts & Math Lab
10	Geometry	Algebra II	Geometry
11	Algebra II	Pre-Calculus & Trigonometry	Algebra II Concepts & Math Lab
12	Pre-Calculus	AP Calculus and/or Trigonometry	Transition to College Math

Grades 11 or 12 Electives

Statistics & Probability
 Trigonometry
 Personal Finance
 AP Computer Science-Principles
 AP Computer Science A-Java

Sample Careers in Mathematics

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Customer Service Merchandising Bank Clerk Construction Trades		Engineering Technologist Auto Service Technician Data Analyst Draftsman/Surveyor		Financial Planner/Management Stock Broker Architect Accountant Engineer

Algebra I

11010S1/11010S2

Credit: 1.0

Length: Full Year

Grade: 9-12

Prereq: None

This course studies the basic operations with signed numbers and variables through quantities, expressions, arithmetic with polynomials and rational expressions, and equations. Students will build functions, and interpret categorical and quantitative data. Application and critical thinking problems will be utilized throughout the course with increasing difficulty. The TI-30xiiS is the required calculator for this class. This course meets the graduation requirement of Algebra I. Every student in this course will take the state-mandated end-of-course examination.

Algebra I Concepts		11011S1/11011S2
Credit:	1.0	This course will cover the same concepts as a traditional Algebra I course; however, the course allows for additional emphasis on topics of study for the struggling math student. Application and critical thinking problems will be utilized throughout the course with increasing difficulty. Students will be assigned to an additional math lab period to provide additional mathematics support. The TI-30xiiS is the required calculator for this class. This course satisfies the graduation requirement of Algebra I. Every student in this course will take a state-mandated end-of-course examination.
Length:	Full Year	
Grade:	9-12	
Prereq:	Teacher Recommendation	
Geometry		11020S1/11020S2
Credit:	1.0	This course focuses on an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problems. Key concepts include the application of probability, congruence, similarity, trigonometry, transformations, proofs, circles both on and off a coordinate plane, and three dimensional figures. A TI-30xiiS calculator is required. This course satisfies the graduation requirement of Geometry. Every student in this course will take the state-mandated end-of-course examination.
Length:	Full Year	
Grade:	9-12	
Prereq:	Algebra I	
Algebra II		11040S1/11040S2
Credit:	1.0	This course expands the student's initial study of linear and quadratic equations learned in Algebra I and Geometry. Algebra II explores linear systems and inequalities, matrices, and the following types of functions: quadratic, polynomial, rational, absolute value, radical, exponential, and logarithmic. Graphing technology skills will be taught and assessed throughout the course. TI-30xiiS is the required calculator. This course satisfies the graduation requirement of Algebra II.
Length:	Year Long	
Grade:	10-12	
Prereq:	Geometry	
Algebra II Concepts		11030S1/11030S2
Credit:	1.0	This course expands the student's initial study of linear and quadratic equations learned in Algebra I and Geometry. Algebra II explores linear systems and inequalities, matrices, and functions. Graphing technology skills will be taught and assessed throughout the course. This Algebra II equivalent course meets all State of Ohio standards for Algebra II; however, in a more focused approach. This course is designed to meet the needs of students who struggle with the study of Algebra. Students in this course will be assigned to an additional math lab for continued support. A TI-30xiiS calculator is required. This course satisfies the graduation requirement of Algebra II.
Length:	Full Year	
Grade:	10-12	
Prereq:	Geometry & Teacher Recommendation	
Math Lab		11130
Credit:	0.25	This non-graded course is designed to reinforce mathematical concepts for students who struggle in math and is taken alongside the enrollment of a mathematics course. Math concepts will be reinforced to assist students in finding success in math courses. Students are able to take this course for more than one semester. Students may earn no more than two (2) credits for this course. This course is offered for elective credit, not as a math credit.
Length:	Semester	
Grade:	9-12	
Prereq:	Teacher Recommendation	

Personal Finance		11120
Credit:	0.5	This elective course will focus on financial literacy, real world math skills, and preparation for life beyond high school. Students will gain a financial foundation which includes knowledge on how to avoid debt, saving, budgeting, investing, managing credit, loans, and building a financially stable portfolio as an adult. This course will utilize Dave Ramsey course materials. This course is offered for elective credit, not as a math credit.
Length:	Semester	
Grade:	11-12	
Prereq:	None	

Pre-Calculus		11050S1/11050S2
Credit	1.0	This course involves an in-depth study of trigonometry, elementary functions and graphs, the study of the theory of equations, rational functions, parametric equations, conics, exponential and logarithmic functions, and topics related to calculus. This is an advanced course for college-bound students. This course qualifies as an advanced mathematics course and is considered an honors course.
Length	Full Year	
Grade:	10-12	
Prereq:	B or better in Algebra II	

For those students who are planning on advancing to AP Calculus following this course, it is highly recommended that they enroll in a trigonometry course either: a) concurrently with this pre-calculus course, or as a last option, b) concurrently with AP Calculus.

Statistics & Probability I		11070
Credit	0.5	This course explores various concepts within the world of probability and statistics by learning about different types of data and data distributions. Students will learn to interpret data to make inferences and justify conclusions while exploring various types of conditional probability and games of chance. Students will use probability to investigate fair decision making and analyze decisions/strategies using probability concepts (i.e., product testing, medical testing, pulling a hockey goalie at the end of a game). This course qualifies as a math credit.
Length	Semester 1	
Grade:	11-12	
Prereq:	Algebra II	

Statistics & Probability II		11070S2
Credit	0.5	This course explores various concepts within the world of probability and statistics by learning about different types of data and data distributions. Students will continue to learn how to interpret data to make inferences and justify conclusions while exploring various types of conditional probability and games of chance. Students will apply concepts and skills learned in Statistics & Probability I in real-world situations. This course qualifies as a math credit.
Length	Semester 2	
Grade:	11-12	
Prereq:	Algebra II & Statistics & Probability I	

Transition to College Math		11080S1/11080S2
Credit:	1.0	This course is a review of foundational Algebra I & II Concepts. Students will learn to develop a critical mind in order to discover solutions to an abstract or real-world problem numerically, analytically, and verbally as well as prepare them for post-secondary mathematics coursework. Students will utilize ALEXS 360 Higher Education, an individualized online instructional tool to help develop a personalized learning path alongside classroom instruction and collaboration with peers. Students who have taken Pre-Calculus are not eligible for this course unless otherwise approved by the principal. This course qualifies as a math credit.
Length:	Full Year	
Grade:	11-12	
Prereq:	Algebra II	

Introduction to Trigonometry		11060
Credit:	.5	This is an introductory course that studies the relationship between the sides and angles of triangles. Students will investigate various trigonometric functions, equations, and relationships while applying them toward various real-world situations like surveying, astronomy, navigation, acoustics, and optics. The content of this course will focus on preparing students for both AP Calculus and physics. It is highly recommended that this course be taken either: a) before AP Calculus and concurrently with pre-calculus, or b) with AP Calculus during 1st semester. This course qualifies as a math credit.
Length:	Semester	
Grade:	11-12	
Prereq:	Algebra II	
AP Calculus		11090S1/11090S2
Credit	1.5	This course emphasizes functions and graphs, exponential and circular functions, limits, derivatives, integrals and their applications as covered in the College Board's syllabus for Calculus AB. Differential and integral calculus are thoroughly covered as applied to real-value algebraic and transcendental functions. Applications to rates of change, velocity, curve sketching, extreme values, related rates, accumulation, area and volume are covered in detail. A strong background in algebra and trigonometry is essential. It is highly recommended that students either: a) have successfully completed a course in trigonometry prior to enrolling in AP Calculus, or b) enroll in a trigonometry course along with AP Calculus. A TI-89 or TI-89 Titanium graphing calculator is required. Students are required to take the AP Test; there is an associate AP test fee. This course qualifies as an advanced mathematics course.
Length	Full Year	
Grade:	11-12	
Prereq:	Pre-Calculus & Teacher Recommendation	
AP Computer Science-Principles		11100S1/11100S2
Credit	1.0	This course provides an introduction to the basic principles of computer science. Students will develop their computational thinking skills and learn to apply computer science principles across the STEM fields. This course builds a solid understanding of computing and computational thinking practices and engages students in the creative aspects of the computer science field with an emphasis on people and society, not just on machines and systems. Students will explore the impact of computer science on the world through project-based, inquiry-based, and collaborative learning. Students are also required to take the AP Exam as a part of this course; there is an associate AP fee. This course qualifies as an advanced mathematics course.
Length	Web-Based	
Grade:	11-12	
Prereq:	Algebra II	
AP Computer Science A-Java		11110S1/11110S2
Credit	1.0	This course introduces students to object oriented programming using JAVA with an emphasis on creating business-oriented applications. Topics include methods events, decisions, loops, objects, and classes, user interface, inheritance, arrays, and string manipulation. Students are also required to take the AP Exam as a part of this course; there is an associate AP fee. This course qualifies as an advanced mathematics course.
Length	Web-Based	
Grade:	11-12	
Prereq:	Algebra II & Intro to Computer Science	

Music & Performing Arts

The Music and Performing Arts Department is designed to help students discover and nurture their individual musical interests and talents. Activities within the scope of the program are intended to develop musical growth while emphasizing guided musical learning experiences through performance. One (1) credit of Fine Art is required for graduation. This requirement may be met upon successful completion of any of the following courses within the Music Department or the Visual & Media Art Department.

Sample Careers in Music & Performing Arts

Art & Design Graphic Designer Art Auctioneer Gallery Curator		Publishing & Media Journalist Editor Music Critic		Education Music Teacher Private Tutor University Lecturer Professor
Performing Arts Professional Musician Professional Singer Composer Sound Engineer				Music Business Music Production Music Learning Concert Production Music Sale

Chorale		17010S1/17010S2
Credit:	1.0	This course is for the student interested in learning basic to advanced singing techniques, performing excellent choral music in a broad range of styles, singing with artistic expression as an ensemble, and becoming an informed, literate musician. Chorale utilizes a high quality of music in a variety of styles and from a variety of areas and style periods. Quality vocal and choral production are strongly emphasized. The chorale performs at 5 “major” concerts during the school year, which are a mandatory part of the course requirement. OMEA competition is also a mandatory part of the course requirement for Chorale. This course also includes sectionals, theory, history and individual vocal study.
Length:	Full Year	
Grade:	9-12	
Prereq:	None	
Jazz Band		17041S1/17041S2
Credit:	0.5	This course studies and performs jazz literature and styles covering the various time periods of the 1900s. This is a performing group which works in the area of popular and modern jazz music. After school rehearsals and performances will be required as a part of this course. Students can take this course for one semester or for a full year.
Length:	Semester	
Grade:	9-12	
Co-req:	Symphonic/Concert Band	
Marching Band		17020S1
Credit:	0.5	This course continues to build on rhythm, counting, improving tone quality, expression, various articulations, and increasing musical vocabulary. The Evergreen High School Marching Band is organized during the summer months and continues for the duration of the fall athletic season. The Marching Band is the most visible musical ensemble in the school. In addition to performing at each halftime of Evergreen High School football games
Length:	1st Semester	
Grade:	9-12	
Prereq:	None	

(home and away), the band also performs at various festivals, community parades, pep rallies, and other community functions. There are no auditions for marching band, but instructor permission is required for membership. This course is scheduled for a double period during fall semester only.

Music Theory - CCP Course		17080
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Credit	1.0	This college-level course offers an introductory level of music theory. Primarily for juniors and seniors, it is designed as an additional level of theory to accompany what is taught in band and choir. Students will improve their individual musicianship as they engage in the study of composition, sight singing, and critical listening. Prerequisites include reading notes on a treble and bass clef. Students in this course are required to participate in the College Credit Plus program.
Length	Semester	
Grade:	11-12	
Prereq:	Note Reading & CCP Acceptance	

Songwriting		17060
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Credit	0.5	This class is about expressing one's self through music and is designed for students interested in composing their own songs. Emphasis will be on the history of songwriting, a survey of famous songwriters, and structures in songwriting. By the end of the course, each student will have a portfolio of completed songs, and the "final exam" will be a concert of student-written songs. Music Theory experience, while helpful, is not required for this class. This class will be helpful to anyone interested in creating their own music, especially guitarists and keyboard players (although all instrumentalists are welcome).
Length	Semester	
Grade:	11-12	
Prereq:	None	

Symphonic/Concert Band		see course numbers below
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Credit	0.5	This course is a completely instrumental, well-balanced, concert-performing ensemble. Performance of standard concert band repertoire along with innovative new music and advanced performance techniques are emphasized. Symphonic Band performs several concerts and competes in OMEA-sponsored Adjudicated Festivals, and provides additional musical experiences for Symphonic Band members, guest soloists, conductor, clinicians, and composers who are invited to perform with the ensemble on a regular basis. This class is offered during the 2nd semester after the completion of the marching season. Though not required, participation in Symphonic/Concert Band is highly encouraged for those who march in the fall. A playing audition will take place during the spring to evaluate individual student competency playing an instrument. Audition results will decide which section a student is placed in: advanced players will be placed into the Symphonic Band section; students not yet skilled enough to qualify for the advanced section will be scheduled into the Concert Band section.
Length	2nd Semester	
Grade:	9-12	
Prereq:	Audition	
Symphonic:	17031S2	
Concert:	17032S2	

Voice Class		17070
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Credit	0.5	This course is designed both as an additional workshop for choir singers (in addition to the choir class), but also as a way for beginning singers to "find" their singing voice. The class will cover basic singing techniques, singing/music vocabulary, methods for dealing with stage fright, projection, expression, and performance. At the end of the class, the "final exam" will be a recital given by the students. The performance aspect of the class will be treated as a masterclass, with students singing assigned songs to the class. No previous experience is required for this class.
Length	Semester	
Grade:	11-12	
Prereq:	Chorale	

Science

Students will have the opportunity to explore science through the physical and living world. The Science Department is committed to the laboratory approach in the many science courses offered. Science courses are designed to help students meet their individual career and post-secondary goals. Students are strongly encouraged to take four years of science; and those considering future careers related to science are strongly encouraged to take advanced-level coursework. Three (3) science credits are required for graduation: Physical Science, Biology, and an additional science course.

Grade	Standard Sequence
9	Physical Science
10	Biology
11	See Courses
12	See Courses

Sample Careers in Science

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Veterinary Assistant Emergency Medical Technician Landscaping Assistant		Medical, Dental Assistant X-Ray, Lab Technician Veterinary Technician Electrician Wildfire/Fisheries Management Pharmacy Technician		Physician/Dentist Physician's Assistant Registered Nurse Engineer Architect Dietician Veterinarian Pharmacist Physical Therapy Teacher

Physical Science	12010S1/12010S2
Credit: 1.0 Length: Full Year Grade: 9 Prereq: None	This course introduces students to the systematic study of the physical world as it relates to fundamental concepts about matter, energy, and motion that will provide a foundation for further study in other sciences and advanced science disciplines. This course utilizes an inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information. This is a required course for graduation.
Biology	12020S1/12020S2
Credit: 1.0 Length: Full Year Grade: 10 Prereq: None	This course investigates the composition, diversity, complexity and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework through inquiry-based instruction to explore the living world and the physical environment. This is a required course for graduation. Every student in this course will take the state-mandated end-of-course examination.

Chemistry		12050S1/12050S2
Credit	1.5	This laboratory course comprises a systematic study of the predictive physical interactions of matter and subsequent events that occur in the natural world. Topics covered in this course include: atomic structure, the periodic table, nuclear chemistry, origin of elements, writing compounds and reactions, chemical bonding, stoichiometry, physical states of matter, properties of gasses, solutions, and acid-base reactions. An additional science lab will be scheduled to accompany this course. This course qualifies as an advanced science course and is considered an honors course.
Length	Full Year	
Grade:	11-12	
Prereq:	Biology & Algebra I	
Environmental Biology		12040
Credit	0.5	This course analyzes the human impact on the environment and possible solutions to solving negative impacts. Units will examine environmental issues through lab experience and data collection from local and global resources. Students who have taken Biology II may not take this course. This course qualifies as an advanced science course.
Length	Semester	
Grade:	11-12	
Prereq:	Biology	
Forensic Science		12080
Credit:	0.5	This course examines the principles, theories and practices of forensic science utilized within the law enforcement community and the American legal system. Forensic science is the study and application of science to the process of law and involves the collection, examination, evaluation and interpretation of evidence. Students will gain a basic understanding of the scientific and analytical approach to determining the value of evidence as it relates to the court of law. Students will be asked to observe, examine, collect, and analyze evidence related to criminal investigations. Topics will include: classification of evidence, crime scene analysis, fingerprinting, blood spatter, hair/fiber analysis, and other relatable studies.
Length:	Semester	
Grade:	11-12	
Prereq:	Physical Science & Biology	
Human Anatomy & Physiology		12062S1/12062S2
Credit	1.0	This laboratory course examines the structure of the human body system-by-system and explores the mechanisms by which the body functions. Topics covered in this course include: the study of cells, tissues, and the integumentary, skeletal, muscular, and nervous systems. It also includes the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems, as well as the concepts of developments, metabolism, fluid and electrolyte balance, acid-base balance. Students will gain a workable knowledge of medical terminology, analyze descriptive results of abnormal physiology, and evaluate clinical consequences. Lab work will be extensive, including animal dissection, study of models, and experiments revolving around the functions of the human body. An additional science lab will be scheduled to accompany this course. This course qualifies as an advanced science course and is considered an honors course.
Physics		12072S1/12072S2
Credit	1.0	This laboratory course provides an introductory exposure to the formal study of patterns in the physical world. Key concepts of motion, forces, and energy as they relate to increasingly complex systems and applications will be studied. Students will engage in investigations to understand and explain motion, forces, and energy in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. An additional science lab will be scheduled to accompany this course. This course qualifies as an advanced science course and is considered an honors course.
Length	Full Year	
Grade:	11-12	
Prereq:	Pre-Calculus	

Social Studies

The Social Studies Department is committed to helping students become responsible citizens of the world who are able to apply an understanding of the past to current events and to recognize and respect different points of view. A variety of courses in history and social sciences are offered in order to emphasize the cultural and historical importance of the cause and effect relationship which shapes the world today. Three (3) credits of social studies are required for graduation: Modern World History, American History, and American Government.

Grade	Standard Sequence
9	Modern World History
10	American History
11	American Government or AP American Government
12	See Courses

Sample Careers in Social Studies

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Police Officer Legal Clerk Child Care		Paralegal/Legal Assistant Court Reporter Librarian Assistant Parole Officer Recreational Leader Human Resources		Lawyer Public Historian Politician Criminologist Anthropologist Psychologist Teacher Market Research Analyst

Modern World History	13010S1/13010S2
Credit: 1.0 Length: Full Year Grade: 9 Prereq: None	This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. This is a required course for graduation.

American History	13020S1/13020S2
Credit: 1.0 Length: Full Year Grade: 10 Prereq: Modern World History	This course examines the history of the United States of America from 1877 to the present. Students will focus on domestic and foreign policy issues, including the Western frontier, industrialization and immigration, the Progressive reform movement, America's empire building and involvement in international wars, the Great Depression and growth of government, the Cold War, the Civil Rights Movement, the Korean and Vietnam Wars, and the late 20th century. Understanding these events and their meaning for today's

citizens is the purpose of this course. This is a required course for graduation. Every student in this course will take the state-mandated end-of-course examination.

American Government		13040S1/13040S2
Credit	1.0	This course is designed to familiarize students with local, state, and national governments in the United States. Students will examine how the legislative, executive, and judicial branches operate while also comparing and contrasting other forms of government found in the world. This course requires students to participate in a service learning project. Every student in this course will take the state-mandated end-of-course examination. This is a required course for graduation.
Length	Full Year	
Grade:	10	
Prereq:	American History	
AP American Government		13030S1/13030S2
Credit	1.0	This course is designed to provide an analytical perspective of government and politics including the various institutions, groups, beliefs and ideas that constitute U.S. politics. Students will examine the impact of historical documents such as the Constitution and Bill of Rights on the evolving institutions and political influence on government. Historical events will be examined in relationship with the changes of civil rights, civil liberties, interest groups and political organizations. Historical and contemporary issues will be explored through a variety of readings, exercises, and perspectives. This course demands extensive reading and strong writing skills. In addition, students will complete a political science research or applied civics project. Every student in this course will take the state-mandated end-of-course examination. Students are also required to take the AP Exam as a part of this course; there is an associate AP fee. This course meets the graduation requirement of American Government.
Length	Full Year	
Grade:	11	
Prereq:	American History	
Modern U.S. History		13110
Credit	0.5	This elective course examines the history of the United States of America from 1980 to the present. The course explores political, social, and economic events and the people who impacted the United States and the world today. This course counts toward a social science credit.
Length	Semester	
Grade:	11-12	
Prereq:	American History	
Psychology I		13070
Credit:	0.5	This elective course will explore human behavior and why an individual thinks, feels, and reacts to certain stimuli. Key topics include research methods, biological influences on behavior, sensation and perception, the conscious vs. unconscious mind, and theories of learning and memory. This course counts towards a social science credit.
Length:	Semester	
Grade:	11-12	
Prereq:	American History	
Psychology II		13080
Credit:	0.5	This elective course expands on concepts developed in Psychology I. Students will continue to discover reasons why individuals act and think as they do. Students will study the various theories of intelligence, emotions, and personality, as well as study mental health, illness, and treatment. This course counts towards a social science credit.
Length:	Semester	
Grade:	11-12	
Prereq:	Psychology I	
AP Psychology		13120S1/13120S2
Credit:	1.0	This course is designed as a yearlong course that will introduce students to the systematic and scientific study of human behavior and is equivalent to a college introductory Psychology course. Students will learn the methods that psychologists use in their
Length:	Full Year	
Grade:	11-12	

Prereq: American History & discipline as well as the ethical standards required by the APA. The topics covered include Research Methods, Biological Basis of Behavior, Sensation and Perception, States of Consciousness, Learning Cognition, Motivation and Emotion, Life-Span and Development, Personality, Testing and Individual Differences, Abnormal Behavior and Treatment, and Social Psychology. Students are also required to take the AP Exam as a part of this course; there is an associate AP fee.

Sociology I		13050
Credit	0.5	This elective course introduces students to the nature of social interaction and the complexity of social institutions. Students will become familiar with the nature of human society, the contribution of individuals, and the benefits and problems associated with social interactions. This course will explore sociological perspectives, sociological theories, and research methods. Students will also investigate social interaction by examining social institutions, culture, values, norms, socialization, and social structure. This course counts towards a social science credit.
Length	Semester	
Grade:	10-12	
Prereq:	Modern World History	

Sociology II		13060
Credit	0.5	This elective course continues the analysis of short contacts between anonymous individuals on the street to the study of global social processes. Students will investigate social interaction, social change, collective behavior, deviance, and competition in society. Societal problems on a local, national, and global level will also be analyzed from a sociological perspective. This course counts towards a social science credit.
Length	Semester	
Grade:	10-12	
Prereq:	Sociology I	

World Geography I		13090
Credit	0.5	In this elective course, students will explore contemporary issues through the lens of geography. In addition to understanding where physical and cultural features are located and why those features are located, students will also examine the implications of these spatial arrangements. This course will explore the themes of geography and apply them to regions in the United States, Canada, and parts of Latin America. This course counts towards a social science credit.
Length	Semester	
Grade:	10-12	
Prereq:	Modern World History	

World Geography II		13100
Credit	0.5	In this elective course, students will continue to build on their understanding of geography and spatial thinking while exploring the physical and human geography of regions in Europe and Asia. This course counts towards a social science credit.
Length	Semester	
Grade:	10-12	
Prereq:	World Geography I	

Special Education

Despite individual differences, most students learn through traditional methods; however, these methods are not always adequate to meet the needs of some students. The Special Education Department exists to help individuals achieve an appropriate education through specially designed instruction. Special education services are provided to students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA). Eligibility for all services is determined by both federal and State of Ohio rules and regulations. Students who are identified for special education services will be scheduled into the required core academic classes in the least restrictive environment, from a resource room setting to inclusion support within the general education setting, as determined by the student's educational team.

HS ELA Fundamentals		22065S1/22065S2
Credit:	1.0	This course is designed to provide students with specially designed instruction that focuses on mastering Ohio's learning standards for language arts. Students will develop skills in reading and writing for real-world communications.
Length:	Full Year	
Grade:	9-12	
Prereq:	Teacher Recommendation	
HS Math Fundamentals		22064S1/22064S2
Credit:	1.0	This course is designed to provide students with specially designed instruction that focuses on mastering Ohio's learning standards for high school mathematics. Students will practice necessary computation and problem-solving skills needed for life after high school.
Length:	Full Year	
Grade:	9-12	
Prereq:	Teacher Recommendation	
Music Exploration		17080S1/17080S2
Credit:	1.0	This course is a general music class designed to give alternative and individualized music experiences to students for whom choir or band are not feasible. The class centers on percussion and vocal music.
Length:	Full Year	
Grade:	9-12	
Prereq:	Teacher Recommendation	
Transitional Studies		22040S1/22040S2
Credit:	0.25	This course is designed to help students explore high school survival skills and practice skills needed after high school. Students will set personal goals, learn optimal studying and test taking strategies, practice money management skills, and research and develop their future career goals.
Length:	Semester	
Grade:	9-12	
Prereq:	Teacher Recommendation	

Visual & Media Arts

In the EHS Art Department, students explore the elements and principles of design, techniques for artwork production, creative problem-solving, and art appreciation. Various course levels are offered to engage students with a casual interest in art, as well as encourage those students who will be pursuing a college career in art. One (1) credit of Fine Art is required for graduation. This requirement may be met upon successful completion of any of the courses within the Art or Music Departments.

Sample Careers in Visual Arts

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Set Design Photography Store Display Artist Costume Designer Fine Artist Tattoo Artist		Landscape Designer Photographer Graphic Designer Interior Design Drafter/3D Modeling Social Media Manager Marketing Assistant Production Assistant		Art/Gallery Director Illustrator Advertising Designer Graphic Designer Multimedia Animator Architect Magaziner Layout Fashion Designer Interior Designer Creative Director Industrial Designer

Art I 19010S1/19010S2

Credit:	1.0	This course is designed for students to learn the basic elements and principles of art and to become familiar with various art media, techniques and materials in both 2-dimensional and 3-dimensional areas. The following areas will be covered: drawing, painting, printmaking, sculpture, ceramics, art history, and computer art.
Length:	Full Year	
Grade:	9-12	
Prereq:	None	

2-D Art 19020

Credit:	0.5	This course will focus on connections between drawing, painting, and other art disciplines as they relate specifically to two-dimensional art and design. Students will gain in-depth knowledge in a variety of art materials, as well as examine, analyze, interpret and judge works of art. Individual and collaborative experiences will promote problem solving, creative thinking, and formal expression.
Length:	Semester	
Grade:	10-12	
Prereq:	Art I	

3-D Art 19030

Credit:	0.5	This course will focus on connections between sculpture and other art disciplines as they relate specifically to three-dimensional art. Students will gain knowledge in additive, subtractive, and assemblage techniques as sources of construction, with a focus in ceramics.
Length:	Semester	
Grade:	10-12	
Prereq:	Art I	

Art History		19040
Credit	0.5	This course is designed to give students the opportunity to explore, appreciate, and acquire knowledge of art history from ancient times to the present. Through readings, research, videos and slides, students will view significant artworks from around the world. Students will also participate in simplistic art projects that reflect their knowledge.
Length	Semester	
Grade:	9-12	
Prereq:	None	
Digital Photography		19070
Credit	0.5	This course focuses on understanding the basic operations of a digital camera. Students will learn about photographic elements of art and principles of design, composition, lighting, and digital editing software. Students will also learn to examine images critically through written responses or class critiques and will be placed into real-life photography situations.
Length	Semester	
Grade:	9-12	
Prereq:	None	
Graphic Design I		19050
Credit:	0.5	This course is designed to take students through the design process ranging from brainstorming and idea development, through the digital artwork and printing process. Students will enhance and apply their own ideas to create designs like posters, magazine covers, album covers, billboards, etc. Topics discussed include: design briefs, brainstorming, logos, design principles and elements, thumbnails, mark making, layout, typography, printing types, stock paper, software/hardware, rationales, and presentation.
Length:	Semester	
Grade:	10-12	
Prereq:	Art I	
Graphic Design II		19060
Credit:	0.5	This course is designed to build upon elements previously learned in Graphic Design. Students will work on more in-depth projects building on design principles, critical thinking, problem solving, and collaboration. Students will also be able to work on self-driven projects that appeal to them personally.
Length:	Semester	
Grade:	10-12	
Prereq:	Graphic Design I	
Senior Studio		19080
Credit	0.5	This course will focus on bringing together a body of art for a personal portfolio. The student is expected to be able to work independently on projects while exploring multiple art making processes, learning to create an artist statement, along with applying for colleges, attending portfolio reviews, and applying for scholarships.
Length	Semester	
Grade:	12	
Prereq:	Teacher Recommendation	
Yearbook		19090S1/19090S2
Credit	1.0	This course is designed to develop students' skills in yearbook production. Students learn the basic principles of yearbook production and develop skills that include writing copy, captions, and headlines, digital photography, desktop publishing, and using appropriate technology tools for media production. Participants gain useful, real-world skills in time management, marketing, teamwork, and design principles.
Length	Full Year	
Grade:	9-12	
Prereq:	Application	

Vocational Agriculture

Students who take courses offered through the Agricultural Department are automatically a member of the National FFA Organization. The Evergreen FFA is involved in community service projects and Career Development Events (CDE).

Participation in this organization is required and counts as a portion of the student's grade. Having a Supervised Agricultural Experience (SAE) is encouraged for those students who wish to receive various FFA Degrees. The SAE program is overseen by the advisor in conjunction with the student and parents. For more information, contact the Agricultural Department. Upon completion of each course, students will be required to take a State of Ohio exit exam.

Acceptance into these courses may be denied due to disciplinary and/or safety concerns.

FFA Participation Requirements:

1. Purchase the official FFA jacket (\$75.00)
2. Complete two FFA contests per academic year
3. Attend the Fall & Spring banquets or complete an alternative assignment

Sample Careers in Vocational Agriculture

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Farm Labor Contractor Animal Breeder Animal Caretaker Pest Control Worker Refuse & Recyclable Material Handler Farmworker, Ranch Tree Trimer		Agriculture Technician Food Science Technician Forest & Conservation Technicians Farm Equipment Mechanic & Service Technician Hazardous Materials Removal Water/Wastewater Service Technician		Zoologist Environmental Engineers Water/Wastewater Engineers Food Scientist Foresters Agriculture Engineers Animal Scientist

Agriculture, Food & Natural Resources

20110S1/20110S2

Credit: 1.0

Length: Full Year

Grade: 9-12

Prereq: None

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the agricultural and environmental systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

Mechanical Principles

20120S1/20120S2

Credit: 1.0

Length: Full Year

Grade: 10-12

Prereq: Agriculture, Food & Natural Resources

This course will engage students in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identifying, diagnosing, and maintaining small air-cooled engines.

Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Business Management for Agricultural & Environmental Systems		20130S1/20130S2
Credit	1.0	This course examines elements of business, identifies organizational structures, and applies management skills while developing business plans, financial reports, and strategic goals for new ventures or existing businesses. Students will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while identifying implications of business regulations.
Length	Full Year	
Grade:	11-12	
Prereq:	Agriculture, Food & Natural Resources	
Animal & Plant Science		20040S1/20040S2
Credit	1.0	Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will also learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.
Length	Full Year	
Grade:	10-12	
Prereq:	Agriculture, Food & Natural Resources	
Greenhouse & Nursery Management		20060S1/20060S2
Credit	1.0	This course explores the operational practices needed for the successful growth of nursery stock and/or greenhouse plants. They will learn essential greenhouse practices including water and fertilizer distribution, lighting, ventilation and temperature control. Students will learn pest and disease identification and control along with bio-security practices. Students will demonstrate knowledge of propagation methods, plant health, nutrition, and growth stimulation. Throughout this course, business and employability skills will be emphasized.
Length	Full Year	
Grade:	10-12	
Prereq:	Agriculture, Food & Natural Resources	
Rec:	Plant & Animal Science	
Livestock Selection, Nutrition & Management		20050S1/20050S2
Credit:	1.0	This course develops students' ability to identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.
Length:	Full Year	
Grade:	10-12	
Prereq:	Agriculture, Food & Natural Resources	
Rec:	Plant & Animal Science	

**Agricultural and Environmental Systems
Capstone****20140S1/20140S2**

Credit:	1.0	Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students will combine classroom learning with work experience (outside employer) to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships and internships. Must be an outside employer.
Length:	Full Year	
Grade:	12	
Prereq:	Agriculture, Food & Natural Resources, plus an additional Agricultural Education Course	

World Languages

Research shows students benefit academically and socially from learning a second language. Evergreen High School offers Spanish and beginning French courses. Each language embraces a broad spectrum of skills with emphasis on communication, cultures, connections, comparisons, and communities. For students continuing their post-secondary education, colleges and universities recommend 2-3 credits in a world language.

Sample Careers in World Languages

Entry Level Sample Career Options		Associate Degree or Certificate Sample Career Options		Bachelor Degree Sample Career Options
Travel Agent Clerk Government Agency Clerk Military Service		Tour Guide Police Officer/Firefighter Social Service Aide Airline Attendant Advertising/Marketing		International Business Law Translator International Banker Government Agency Mission Work Teacher Labor Union Management

French II		21060S1/21060S2
Credit:	1.0	This course fosters greater proficiency in the French language and an increasing familiarity with geography and cultures of French speaking countries. Building upon prior knowledge gained in French I, this course further develops speaking, reading, writing, and listening skills in French. This occurs through active participation and meaningful engagement with a variety of cultural topics, authentic materials by native speakers, hands-on activities, and grammar lessons. From vocabulary to culture, classroom activities promote greater confidence, competence, and autonomy while communicating in French. Upon completion of this course, students should have a novice high-level of language proficiency. This means students will be able to combine words and lengthen phrases to create original sentences, provide basic information, and describe and elaborate on familiar topics and tasks.
Length:	Full Year	
Grade:	9-12	
Prereq:	French I/Teacher Recommendation	

French III		21080S1/21080S2
Credit:	1.0	This course builds upon students' prior French knowledge from French I and French II with a goal to increase their overall language proficiency. Upon completion of this course, students will have reached an intermediate-low level of proficiency in French across all four skills: reading, writing, listening, and speaking. This will be accomplished through continued use of Comprehensible Input (CI), by which students will engage meaningfully with the diverse cultures and authentic materials of those inhabiting the French-speaking world. Through songs, stories, and other forms of resources from native speakers, students in French III will strengthen their usage of common phrases and grammar concepts acquired in French I and French II, and will continue to deepen the complexity of both their comprehension and production skills, as well as their intercultural competence.
Length:	Full Year	
Grade:	9-12	
Prereq:	French II/Teacher Recommendation	

Spanish I		21020S1/21020S2
Credit:	1.0	This course introduces students to the Spanish language including basic grammatical structures and thematic vocabulary. This beginning course involves speaking, listening, reading, and writing in the target language through participation. Students are engaged in Comprehensible Input (CI) style teaching (understandable language) right from the start through storytelling, music, and reading along with mini-grammar lessons. In addition, students learn a variety of cultural themes, geography and classroom commands. Upon completion of this course, students should have a novice mid-level language proficiency, meaning they can identify phrases, combine words, and express ideas with simple words and sentences.
Length:	Full Year	
Grade:	9-12	
Prereq:	Teacher Recommendation	
Spanish II		21030S1/21030S2
Credit:	1.0	This course builds upon students' prior Spanish knowledge from Spanish I with a goal to increase their overall language proficiency. The course continues using Comprehensible Input (CI) style teaching through storytelling, music, and reading along with mini grammar lessons. Many lessons focus on cultural themes and topics in Spanish speaking countries and the USA. Students continue to speak, listen, read, and write in the target language as well as read a short novel. Communication skills will be strengthened as students become more confident and independent. Upon completion of this course, students should have a novice high-level of proficiency in the language, meaning they can describe with phrases and can identify with short sentences in the present time frame.
Length:	Full Year	
Grade:	9-12	
Prereq:	Spanish I/ Teacher Recommendation	
Spanish III		21040S1/21040S2
Credit:	1.0	This course builds upon students' prior Spanish knowledge from Spanish I and Spanish II with a goal to increase their overall language proficiency. The course continues using Comprehensible Input (CI) style teaching through storytelling, music, and reading along with mini grammar lessons. Many lessons focus on cultural themes and topics in Spanish speaking countries and the USA. Students continue to speak, listen, read, and write in the target language. Students are also expected to produce more spontaneous conversations through class discussions as well as read a short novel. Upon completion of this course, students should have an intermediate, low-level of language proficiency, meaning they can describe with sentences, use strings of sentences, and describe action using a single time frame. This course is considered an honors course.
Length:	Full Year	
Grade:	9-12	
Prereq:	Spanish II/ Teacher Recommendation	
AP Spanish IV		21090S1/21090S2
Credit:	1.0	The AP Spanish IV course is intended for the highly motivated and capable student who would benefit from a more accelerated pace of learning and additional, more challenging areas of study. The AP Spanish IV is a course for students who have completed the Spanish 3 course or have been recommended by his/her teacher for the AP level. The class will focus on both grammatical accuracy and communicative fluency. Grammatical knowledge and vocabulary will be refined and expanded so that students will be able to more easily comprehend written and spoken Spanish, and more easily express their own ideas when writing and speaking. This class will allow them to continue to build proficiency in the areas of reading, writing, listening, and speaking through a variety of interactive and non-interactive activities such as compositions, essays, oral presentation, skits, in-depth studies of Spanish and Latin American literature, history, and geography. Students are required to take the AP Exam as a part of this course; there is an associate AP fee.
Length:	Full Year	
Grade:	11-12	
Prereq:	Spanish III/ Teacher Recommendation	

Miscellaneous Courses

Please see the specific requirements regarding the following courses.

ACT Prep Course		26010S1
Credit:	0.5	This course is designed to help prepare students for the college readiness assessment, ACT. Through a comprehensive curriculum, students will learn test taking strategies to help them prepare for the ACT, be exposed to question types often seen on the ACT, and have an in-depth review of relevant subject matter material. Students will take practice ACT quizzes and tests to help identify areas for improvement.
Length:	Semester	
Grade:	10-12	
Prereq:	None	
Study Hall		22010S1/22010S2
Credit:	0.0	This course provides students with the opportunity to work on various course assignments, receive additional instructional support, and conduct research when needed during the school day.
Length:	Semester	
Grade:	9-12	
Prereq:	None	
School Service/Student Mentor		22050S1/22050S2
Credit:	0.5	This course provides an opportunity for sophomores, juniors and seniors to earn one half credit through school-based service. Students interested in school service or mentoring will serve as a student aide for either the library, main office, counseling office or at the elementary. In order to be eligible for a student aide/mentor position: 10th grade students must carry a minimum of 3.0 GPA with no D/F's year prior; 11-12th grade students must carry a minimum 2.5 GPA, with no D/F's in the previous year. A student may not have violated any major misconduct code, been on an Attendance Intervention Plan or have unexcused absences the previous term. Students interested in school service or mentoring must fill out and complete the required application processes available in the guidance office.
Length:	Semester	
Grade:	9-12	
Prereq:	Must meet requirements	
Work Study		22100S1/22100S2
Credit:	0.5	This course is designed to help students learn to become productive workers and earn credits toward graduation. It is for students who have employment and transportation. Students will be able to maintain competitive employment with the intermittent support of the Work Study teacher provided through monthly site visits. In this course, students will be given early release from school to gain employment experience.
Length:	Semester	
Grade:	11-12	
Prereq:	Must meet requirements	